



**Response to Intervention in Literacy Institute**  
*Helping All Students Succeed*

**Overview:** Pearson's Response to Intervention in Literacy institute helps K-12 educators transform their instruction for struggling readers through the implementation of a three-tiered model of Response to Intervention (RTI).

Participants are provided with market-leading resources from reading intervention experts.

- *What Really Matters in Response to Intervention* by Richard Allington
- *Early Reading Intervention* by Catherine Richards
- *Intervention Strategies to Follow Informal Reading Inventory Assessment* by JoAnne Caldwell and Lauren Leslie

**Participant Outcomes:** By the end of the institute, participants will be able to:

- Understand the components of an effective three-tiered model of literacy instruction and intervention
- Separate learning differences from learning disabilities
- Outline the steps and decision points involved in the process of RTI
- Use data to make decision about student placement and progress
- Work effectively in a multi-disciplinary RTI team



Intervention Institute  
2 Day Agenda - Day 1

<b>Time</b>	<b>Day 1 Activities</b>
<b>8:30 AM</b> <b>9:00 AM</b>	<b>Continental Breakfast</b> <b>Session Start Time</b>
	Introduction and Overview
	Group and Label
	What is Response to Intervention?
	<b>Morning Break</b>
	Recommendations for Implementing RTI
	<b>Lunch</b>
	The Assessment Process
	Problem Solving Process
	<b>Afternoon Break</b>
	Why Some Readers Struggle
	Closing / Review of Day One
<b>4:30 PM</b>	<b>Session End Time</b>



Intervention Institute  
2 Day Agenda (continued) - Day 2

Time	Day 2 Activities
8:30 AM 9:00 AM	Continental Breakfast Session Start Time
	Regroup and Review
	Goal-Setting and Decision-Making
	<b>Morning Break</b>
	Break-out Activities <ul style="list-style-type: none"><li>o K-3: Data-based Decision Making</li><li>o 4-12: Interventions in Literacy for 4-12 Students</li></ul>
	Break-out Activities <ul style="list-style-type: none"><li>o K-3: Evidence-based Intervention Methods</li><li>o 4-12: Assessment and Instruction</li></ul>
	<b>Lunch</b>
	Break-out Activities <ul style="list-style-type: none"><li>o K-3: Post-Intervention Analysis</li><li>o 4-12: Evidence-based Intervention Methods</li></ul>
	Break-out Activities <ul style="list-style-type: none"><li>o K-3: Problem-Solving Carousel</li><li>o 4-12: Post-Intervention Analysis</li></ul>
	<b>Afternoon Break</b>
	Working in a Multi-Disciplinary RTI Team
	Reflections/Closing
4:30 PM	Session End Time