



Who Took My Chalk™ Institute

Overview: The Who Took My Chalk? Institute will lead participants to a better understanding of 21st Century Skills and their importance in the classroom. Participants will develop an understanding of what an engaging classroom looks like and how they too can create one in their school through hands-on activities and interactive discussions. Finally, the overlooked piece of the puzzle (helping teachers deal with change) will be revealed as they experience hands on activities and strategies included in a WTMC? training and the difference this program can make to their schools' cultures.

Participant outcomes: By taking part in the institutes, participants will:

- Build an understanding of 21st century skills and 21st century learning environments
- Create their vision for 21st century learning environments in their schools or districts.
- Come away with hands-on 21st century activities that can be used immediately in their schools and classrooms
- Discuss and have an understanding of how the change process applies to school systems
- Receive an introduction to the Who Took My Chalk? model and learn how it can help them foster a 21st century learning environment
- Understand the importance of goal setting in school change related to implementing 21st century skills
- Set goals and create action items that they can implement immediately in their schools and classrooms around assessing their capability and capacity for executing 21st century learning



Who Took My Chalk™ Institute Day 1: Diving Into the 21st Century Learning Environment

Objectives: Participants will

- Be introduced to the Who Took My Chalk Model™ and learn what it can do for their educational environments
- Gain an understanding of 21st century skills and 21st century learning environments
- Create their vision for 21st century learning environments in their schools or districts
- Discuss the common obstacles to creating 21st century learning environments
- Participate in 21st century activities they can use immediately in the classroom
- Discuss and have an understanding of the change process in school systems

Time	Day 1 Activities
8:30 am	Continental breakfast
9:00 am	Introduction and Overview Preparing for Change
	BREAK
	21 st Century Skills Learning Student Engagement the 21 st Century Classroom
Noon	LUNCH
	21 st Century Skills in Action in the Classroom Book Bag Activity- Engaging Students
	BREAK
3:30 p.m.	From Engaging Activities to Reality: Dealing With Change Closing and Reflections



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Day 2: The Role of Change and Attitude in 21st Century Transformation

Objectives: Participants will

- Understand the relationship between attitudes, culture, and change within schools or school systems
- Discuss the role of positive attitudes in school change and learn strategies for changing negative attitudes and fostering positive attitudes
- Understand goal setting and its importance in school change
- Set goals and create action items to implement in their educational environments
- Discuss the challenges related to implementing 21st century skill applications in the classroom
- Discuss the importance of leadership in the change process

Time	Day 2 Activities
8:30 am	Continental breakfast
9:00 am	Introduction and Overview Change and Attitude
	BREAK
	Stepping Out of Your Comfort Zone: Why Is It So Hard? Dealing With the Challenges of Implementing 21 st Century Skills Learning
Noon	LUNCH
	Breaking Down Barriers The Importance of Leadership in the Change Process
	BREAK
3:30 pm	Goal Setting Closing and Reflections